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**EurAsia**  
European Studies Revitalized Across Asian Universities

**REPORT ON  
FACULTY DEVELOPMENT PROGRAMME  
CASCADING  
LEARNING FROM EURASIA PROJECT**

**11<sup>th</sup> November, 2019**

**10 am to 5 pm**

**Venue - PDCLE Hall, Symbiosis Law School, Pune**

*Jointly organized by*

**Symbiosis Law School Pune (SLS-P)  
Symbiosis Center for European Studies (SCIE - SCES) &  
Symbiosis Teaching Learning Resource Centre (STLRC)  
of  
Symbiosis International (Deemed University)**

## **REPORT ON FACULTY DEVELOPMENT PROGRAMME *CASCADING OF LEARNING FROM EURASIA PROJECT***

### **About EURASIA Project**

EURASIA is a capacity building project in higher education aimed at strengthening the academic ties between higher-educational institutions (HEI) in 4 program countries (Bulgaria, Poland, France and Italy) and 4 HEIs from 2 partner countries (China and India). In addition, an SME based in London provides special services to the consortium in line with its expertise.

The project addresses the challenges and need to establish, update and modernize curricula in EU studies in a globalizing world and fulfils strategic priorities of the EU Global strategy. EURASIA presents an equal opportunity for capacity building of all partner institutions based on shared ideas, educational know-how and resources, transparent management procedures and empowering of all stakeholders.

The project activities include the elaboration of original, innovative and methodologically grounded modules and courses on European Studies, upgrade and modernization of existing courses and developing unique ones addressing regional cooperation. The project has delivered several trainings, expert meetings and joint development of teaching materials. The dissemination activities will begin soon in India and China at both the undergraduate and postgraduate level.



### **About the FDP**

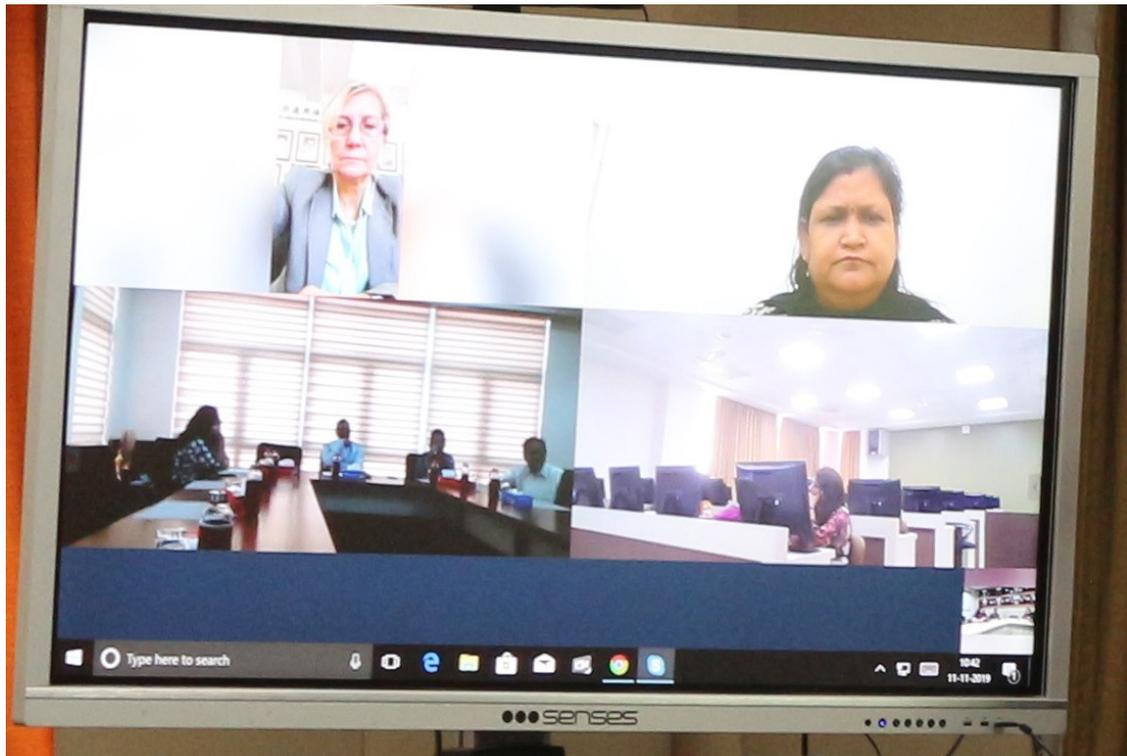
Cascading of the learning from training programmes at the level of all Faculty of SIU was to facilitate the dissemination process. The faculty members who have undergone training under the EURASIA project will cascade their learning through the several departments and institutes of SIU. This will further the process of internationalization at home.

### **Objective of the FDP**

Train the trainer across faculty of Symbiosis International University

### **Resource Persons**

The EURASIA Project Manager, Dr. Maria Stoicheva, Vice-Rector of International Relations and Graduate School, Sofia University, Bulgaria addressed the participants via skype regarding EURASIA Project and extended support to the strengthen academic, research and cultural exchange between various other institutes of Symbiosis International (Deemed University) and Sofia University, Bulgaria.



[Top left – Dr. Maria Stoicheva from Sofia University and other frames show participants from off campus institutes]

The following members of the EURASIA India team were training the participants of the FDP to enable them to cascade the learning further within their own institutes.

1. Dr. Shashikala Gurpur, Director, Symbiosis Law School, Pune
2. Dr. C J Rawandale, Director, Symbiosis Law School, NOIDA
3. Dr. Bindu Ronald, Deputy Director- Academics, Symbiosis Law School, Pune
4. Dr. Atmaram Shelke, Deputy Director- Admin, Symbiosis Law School, Pune

5. Dr. Aparajita Mohanty, Associate Professor, Symbiosis Law School, Pune
6. Prof. Sujata Arya, Assistant Professor, Symbiosis Law School, Pune
7. Prof. Raj Varma, Assistant Professor, Symbiosis Law School, Pune
8. Dr. Rupal Rautdesai, Associate Professor, Symbiosis Law School, Pune
9. Dr. Surya Rashmi Rawat, Associate Professor, Symbiosis Law School, NOIDA
10. Prof. Abhijit Vasmatkar, Assistant Professor, Symbiosis Law School, Pune
11. Dr. Ashish Deshpande, Assistant Professor, Symbiosis Law School, Pune

### **Participants**

There were total of 46 participants for the FDP including 7 on Skype. The participants were from the following institutes of SIU.

| Sr. No. | Name of the Institute  | No. of Participants |
|---------|--|---------------------|
| 1       | Symbiosis Law School, Pune                                     | 12                  |
| 2       | Symbiosis Law School, Nagpur                                   | 1                   |
| 3       | Symbiosis Institute of Technology, Pune                        | 3                   |
| 4       | Symbiosis Centre for Management Studies NOIDA                  | 3 (via Skype)       |
| 5       | Symbiosis School of Media & Communication, Bengaluru           | 3 (via Skype)       |
| 6       | Symbiosis Institute of Business Management, Hyderabad          | 1 (via Skype)       |
| 7       | Symbiosis School of Economics                                  | 1                   |
| 8       | Symbiosis School of Banking and Finance                        | 1                   |
| 9       | Symbiosis School of International Business                     | 1                   |
| 10      | Symbiosis School for Liberal Arts                              | 1                   |
| 11      | Symbiosis Institute of Design                                  | 1                   |
| 12      | Symbiosis Centre for Management and Human Resource Development | 2                   |
| 13      | Symbiosis School of International Studies                      | 1                   |
| 14      | Symbiosis Institute of Computer Studies and Research           | 2                   |
| 15      | Symbiosis Centre for Management Studies Pune                   | 2                   |
| 16      | Symbiosis Institute of Management Studies                      | 2                   |
| 17      | English Language Teaching Institute of Symbiosis               | 2                   |
| 18      | Symbiosis College of Nursing                                   | 2                   |
| 19      | Symbiosis Institute of Business Management                     | 2                   |
| 20      | Symbiosis Centre for Information Technology                    | 1                   |
| 21      | Symbiosis Institute of Media and Communication                 | 1                   |



[Participants from Various Institutes of Symbiosis International (Deemed University)]

### **Detailed Report**

Ms. Nidhi Piplani Kapur, Lead European Partnerships and Initiatives at Symbiosis Centre for European Studies, gave introductory remarks for the FDP and introduced the working of Symbiosis Centre for European Studies which was established in SIU on 19<sup>th</sup> January 2019 at the hands of Andrej Babiš, Prime Minister of Czech Republic. She informed the participants about the internationalization efforts being taken up the Symbiosis Centre for International Education in various countries for the purpose of International Collaborations, faculty and student exchange, global immersion programme and student study visits.



[Seen in the picture - Andrej Babiš, Prime Minister of Czech Republic inaugurating the Symbiosis Center for European Studies alongside Dr. S. B. Mujumdar, Chancellor and Dr. Vidya Yeravdekar, Pro Chancellor, of Symbiosis International (Deemed University)]



[Introductory Remarks by Ms. Nidhi Piplani Kapur, SCES]

Later, Dr. Sophia Gaikwad, Head STLRC, gave the introductory address regarding the various initiatives taken by Symbiosis Teaching Learning Resource Centre (STLRC) to train faculty members in different pedagogy and motivate faculty members to write research proposals.



[Inaugural Address by Dr. Sophia Gaikwad]

The first resourceful presentation was made by Prof. (Dr.) Shashikala Gurpur who is the Director, Symbiosis Law School Pune and also the Project Manager EURASIA at SIU. She shared the vision of Symbiosis International University in Promoting international understanding through quality education. She talked about institutes International Collaborations – 62 countries including Australia, UK, Ireland, US, Japan, New Zealand, Germany, Bulgaria, Italy, Poland and many more like IALS, ASLI, DAAD, ERASMUS MUNDUS, ERASMUS+, Ontario Maharashtra Goa. Further she provided an elaborate explanation on the process of development of 27 different courses under EURASIA at SIU. She noted the contribution of various European experts such as Dr. Siobhan Mullally, Dr. Darius Whellan, Dr. Clemems Artz, Dr. Maria Stoicheva, Dr. Vihar Georgiev and Dr. Tacik Przemyslaw who reviewed the courses developed under the said project. She shared the Curriculum Review Template with the participants that were used to evaluate/review the courses developed under the EURASIA project.



[Dr. Shashikala Gurpur address on Growth of Internationalization and EU Partnership]

***Presentation by the team that visited for the First Long term Training at Catania, Italy under the Eurasia Project***

Prof. Raj Varma gave a brief insight into the history, development and importance of EU. He also talked about the existing projects in Catania University which led to understanding of numerous possibilities of collaboration in areas of synergy. Based on competencies of specific institutes he highlighted on integration of Global Best Practices into existing framework. He stated the outcome of this process would be easy mobility of students and faculty and facilitate intercultural dialogue. He also cascaded his learning in workshop on

'Projecting Mobility Programmes' conducted by Dr. Cinzia Tutino and Dr. Doriana Manuele. Along with that he also made us understand the process and usefulness of joint and double degree which was talked about at the workshop by Dr. Chiara Finocchietti. Further he explained in brief about the legal institutions of EU and its working.

The next presentation was by Dr. Aparajita Mohanty on the Political Institutions of EU and its working. She spoke of the unique relation among EU Parliament, Council and Commission with regard to law making procedure. She also cascaded on "How to teach EU courses", a session which was conducted by Dr. Francesca Longo. She also demonstrated Credit transfer procedure and Equivalence credit by showing a typical work plan of an incoming exchange student under DAAD & ERASMUS ELPIS Programme.

Prof. Sujata Arya discussed regarding the Bologna Process and language formula in European Union. She explained the bologna process which is a distinctive process of cooperation and reform in the field of higher education bringing together different 48 countries. She further highlighted the goals of the bologna process which seek to consolidate the European Higher Education Area in order to facilitate mobility, increase employability, allow equitable student access and progression and strengthen Europe's attractiveness and competitiveness worldwide.

The shift in approach that is from input based education to an output based education; faculty centric to student centric was emphasized by Dr. Bindu Ronald. She further explained the various teaching pedagogies such as cross over learning, learning through argumentation, incidental learning, context based learning, computational thinking and analytics of emotions. She stated that it was important for a teacher to know the following key aspects - What am I teaching? Who am I teaching? How will I teach it? How will I know if the students understand? Further she spoke briefly regarding the importance of simulation as a pedagogical tool in learning process.

***Presentation by the team that visited for the Second Long term Training at Sofia, Bulgaria under the Eurasia Project***

Dr. Rupal Rautdesai took the participants through a presentation which portrayed the day to day schedule of her team's training at Sofia University, Bulgaria. She spoke of the sessions taken by Prof. (Dr.) Nikolay Vitanov on the research strengths of Sofia University and the support extended by Dr. Prof. Maria Stoicheva and Prof. Madeleine Danova. She also gave a brief idea of the session taken by Associate Prof. Daniel Smilov, who essentially spoke of 3 types of crisis EU was going through, financial crisis, migration crisis and the Brexit. She further shared her teams' experience of meeting up with the former Prime Minister Prof. Georgi Bliznashki, who is also a Constitutional Law Professor.

Prof. Abhijit Vasmatkar presented in detail on the topic of EU integration process. He explained the integration process right from the treaty establishing the European Coal and Steel Community of 1951 which was signed by 6 countries to the Treaty of Lisbon, 2007

which gave EU full legal personality. He also shared with the participants his critical analysis of the EU integration process.

Dr. Atmaram Shelke presented on EU's Institutions and policy making framework in EU. He mainly discussed the role of European Council, European Parliament, Council of Ministers, European Commission, European Court of Justice, Ombudsman, European Central Bank and the consultative committees of the EU. Further the several phases of policymaking in EU from the inputs of Citizen and interest groups and experts to the adopting of EU Policies and its implementation thereof was succinctly explained by Dr. Shelke.

Dr. Surya Rashmi Rawat shared her insights on the Internal Market and Single Currency of the EU. She discussed the objectives and working of the single market of EU. She emphasized the new opportunities that the single market has created in terms of travel, livelihood, work and study for citizens and new avenues and skills availability for businesses in Europe. She further analysed the achievements of single market and the challenges before EU with reference to single market.

***Presentation by the team that visited for the Third Long term Training at Krakow, Poland under the Eurasia Project***

Dr. Shashikala Gurpur, gave an overview regarding designing of BA and MA programmes, curriculum and syllabi. She suggested how one can adopt in their own university is by making periodical changes in offering of optional courses as per students requirement. Further she emphasized on shaping curriculum based on global standards. Different parts of curriculum and its sequence must be based on specific courses and programmes. She recalled her learning from the class of Dr. Karolina Czerka-Shaw who spoke about different kinds of refugees, causes, problems and solutions to the refugee crisis. Dr. Gurpur informed the participants of how this topic is diverse and can be connected to political science, economics and planning issues.

Dr. C.J Rawandale, Director of Symbiosis Law School NOIDA, shared his experience of the session regarding online teaching and learning which was conducted by Dr. J. Orzechowska in Krakow Poland. He discussed the pros and cons of e-learning and the several tools that can be used for the purpose of e-learning. He emphasized on the impact that e-learning makes in today's learning environment.

Dr. Ashish Deshpande shared his learning from the class of Dr. Lucja Piekarska who taught about Europe through Museums. Dr. Ashish presented about this new pedagogy using museum. The instructor discussed a few historical events, raised the curiosity of participants, and showed some websites of museums and then the participants were taken for an actual visit of museum. Thus he covered the importance of museums as a source of history and of inspiration, its use for teaching & learning, online museums, and methods of evaluation. This kind of activity provides an opportunity to students to anticipate and connect their observations to lean legal and political aspects more clearly.

## *Group Activities*

In the afternoon session, Group Activities were arranged for the participants of the FDP,

1. Writing Jean Monnet proposal for Modules
2. Curriculum reviewing exercise



[Group Activity among various participants]

The team of Dr. Shashikala Gurpur, Dr. Atmaram Shelke, Dr. Rupal Rautdesai and Prof. Raj Varma administered the group activity relating to Writing proposal for Jean Monnet module. The application process, objectives of Jean Monnet module proposal, parameters of evaluation and award of such proposals were explained by Dr. Atmaram Shelke. The formats and fields that need to be filled into the application and the web source were shared by Prof. Raj and Dr. Rupal with the participants. The participants were provided with blank application formats and were made to practice the writing of an application. The participants in a group had to propose a course which would be relevant to their faculty or institute, and which would have the potential for Jean Monnet Module Funding. Dr. Shashikala Gurpur played a pivotal role in resolving various doubts and guiding the participants in regard to the Jean Monnet module proposal writing. Dr. Gurpur extended her and her faculty members assistance to write such proposals in future. She stated that she can facilitate joint applications between SLS Pune and other institutes for Jean Monnet Module Funding.



[Dr. Shashikala Gurpur group interaction]

The second activity was relating to curriculum reviewing exercise. The various courses that have been drawn up under the EURASIA project by the SLS faculty members were shared with the faculty members who belonged to different streams such as Management, humanities, health sciences, engineering, design and computer studies. The curriculum review template was shared with the participants and they were requested to review the curriculum and send the feedback to the organisers.



[Dr. Shashikala Gurpur group interaction]

## Outcome of the FDP

Following areas were identified by the participants wherein Courses could be developed for the purpose of writing Jean Monnet Module in future which will be relevant for their institute/department -

- a. Nursing Practices
- b. Cross Culture Entertainment Industry: Cultural & Legal Perspective
- c. Technological Aspect of Data Protection in EU
- d. Perspective of EU businesses in India
- e. Legal aspect of EU Construction Contract Management
- f. Professional Practices in EU construction projects
- g. EU Construction Law and International Construction Barrier
- h. Comparative analysis of Consumer Behaviour with special reference to EU and India
- i. Bilateral Trade Prospects between the emerging EU Economies and India promoting social inclusion

The FDP concluded with a group photograph and vote of thanks by Dr. Sophia Gaikwad

